

Pearson 6th Grade Center



5th Grade Parent Information

Why is 6th grade separated?

- Temporary
- Ease numbers
- Transitional
- Elementary to Middle
 - Dependent to independent
 - Sheltered environment
 - Social development

Our Goal

- Learned a lot
- Became more independent learners
- Feel strengthened for next level
- Made connections

Middle School Model

- 7 different teachers every day
- About 46 minute classes
- Lockers
- Some classes change at quarter
- More homework and responsibility
- No recess
- Technology 1-1

Teams

- Common middle school model
- For core classes only
- Students randomly assigned
 - Voyagers
 - Explorers
 - Discovery
 - Trailblazers

School Day

- 7 period day + Advisory
- 7:30 arrival
- 25 minute lunch
 - By teams (4)
- 4 minute passing times between classes

	Term Q1 (08/22/16- 10/28/16)	Term Q2 (11/01/16- 01/13/17)	Term Q3 (01/17/17- 03/23/17)	Term Q4 (04/03/17- 05/25/17)
1	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125	3504T-6 Reading 6 Trailblazers Sawyer, Andrew W Rm: 125
2	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101	6100-2 (Day Schedule A) Physical Education 6 Snell, Brian D Rm: Gym 5502-2 (Day Schedule B) Choir 6 Keenan, Bridget E Rm: 101
3	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120	6505T-2 Minnesota Studies-Trailblazers Sauter, Chad A Rm: 120
4	6601-3 GTWY: Be The Change Wilson, Katherine E Rm: 120	8001-8 Programming is Electric Fore, Ashley N Rm: 127	1001-13 Arts and Communication: Heroes Smith, Jane K Rm: 131	4503-18 Health 6 Carter, Jason E Rm: 114
5	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100	5005T-5 Math 6 Trailblazers Segar, Kirsten L Rm: 100
6	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111	6005T-4 Physical Science Trailblazers Neu, Mark A Rm: 111
7	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124	3505T-6 Language Arts 6 Trailblazers Sovine, Robin Rm: 124

Required classes

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Math	Math	Math	Math
Social Studies	Social Studies	Social Studies	Social Studies
Science	Science	Science	Science
Reading/ Language Arts	Reading/ Language Arts	Reading/ Language Arts	Reading/ Language Arts
Music Production/Choir/Band every other day Physical Education			
Health	Arts & Communication	Science & Technology	Human Services

Music options

- Non-performance based
 - Music Production
- Performance based
 - Band
 - Choir

Music is required for 6th grade

Band & Choir

- In order for our groups to be successful, students must want to be there. They must positively contribute to the group process.
- Once student has made their music choice, they are committing to that for the year.

Registration Form

PEARSON 6TH GRADE CENTER 2017-18 REGISTRATION

Student Name: First _____ Last _____

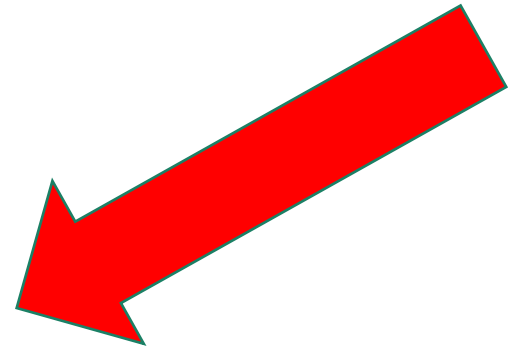
5th Grade Classroom Teacher: _____ Current School _____

Please read and discuss the following information with your student and complete this form. Please return it to your child's classroom teacher by **February 17, 2017**.

Music

Please select **one** of the following choices for the 2017-18 school year:

<input type="checkbox"/>	Please enroll my son/daughter in CHOIR
<input type="checkbox"/>	Please enroll my son/daughter in BAND
<input type="checkbox"/>	Please enroll my son/daughter in MUSIC PRODUCTION



Extra-curricular Music Options

- Jazz Band

- AM rehearsal
- Once a week
- Two concerts
- Other performance opportunities outside school
- Auditioned

- Saber Singers

- AM rehearsal
- Once a week
- Three concerts
- Other performance opportunities outside school
- Auditioned

Conferences

- Middle/High school model
- Twice a year: Fall and Late Winter
- Arena Style Conferences
 - Four hour time slot to rotate to different teachers
 - Up to 5 minutes to discuss student grades, concerns, highlights, etc.
 - Always welcome to schedule a longer conference with the teacher at any time outside of scheduled conferences if needed

Parent and School Partnership

- Be Patient
 - A transitional period is expected
- Monitor Progress
 - Use Infinite Campus and Canvas to monitor student success and/or needs
 - Check in with teachers when needed
 - Help kids set up a home schedule to stay on top of their work
 - Talk with students about school specifics
- Partner with Teachers
 - Contact us anytime
 - When concerned, don't wait until conferences
 - Help students to begin to advocate for themselves, but follow up as needed



Electronics



- Students are allowed to have electronics during **passing time** and in the **lunch room**
- School is **not responsible** for lost or **stolen** electronics, students use at their own risk
- If the device needs to be taken away because of **inappropriate use** the child may lose his/her privilege to have electronics at school and an adult may need to come pick the device up from school

1:1 Learning Environment

- iPads
- Policies and Procedures
- August Informational Meeting
- “Roll out” Nights in September
- District Wide Technology Plan

1:1 Learning Environment

- In class
- At home
- Organization
- Submission of work
- Access to resources

Technology

- ◆ Campus & Canvas
- ◆ Internet Filtering (Securly)
- ◆ Software and Websites We Use
- ◆ Digital Citizenship & Safety
- ◆ 1:1 Device FAQ
- ◆ 1:1 Common Questions
- ◆ Technology Documents
- ◆ Archive: Rollout 16-17 Schedule
- ◆ Archive: Rollout 2015 Analysis
- ◆ iBooks and PDFs

Home » Parents/Students » Technology

Parent Guide for Infinite Campus and Canvas

Infinite Campus	Canvas
<p><i>What is it?</i></p> <p>Student Information Database</p> <p><i>Who is using it?</i></p> <p>All schools</p> <p><i>Where is it?</i></p> <p>Infinite Campus Link</p> <p><i>What will I find there?</i></p> <ul style="list-style-type: none"> • Official Gradebook • Transcript • Course Schedule • Attendance Records • Food Service • Health Records • State & Local Assessments • Fee Payment Options <p><i>How do I set up an account?</i></p>	<p><i>What is it?</i></p> <p>Classroom & Course Materials</p> <p><i>Who is using it?</i></p> <p>Secondary (6-12)</p> <p><i>Where is it?</i></p> <p>Canvas Link</p> <p><i>What might I find there?</i></p> <ul style="list-style-type: none"> • Calendar and To-Do List of upcoming due dates for all courses • Assignments and directions • In-progress Gradebook and digital feedback on assignments. • Students can retrieve and turn in assignments electronically • Multimedia (links to resources, movies, audio clips) • Discussion threads

Verizon 11:02 AM 81%

Grades

Term S1 >

News Prod (ENYG14-1)		
Semester Grade	A	>
	100%	
PE Ldrs 3 (PEYL03-7)		
Grading Period	A	>
	98.07%	
Week 5 progress	F	
	85%	
Week 9 Progress	A	
	96.31%	
Week 14 Progress	A	
	96.49%	
Semester Exam	A	>
	90%	
Semester Grade	A	>
	96.45%	

9:28 AM

Assignments

Andrew

Homework 3	/10
Art and Design	Assigned: Fri Nov.30 Due: Tue Dec.04
Homework 2	9/10 (90%)
Art and Design	Assigned: Mon Nov.19 Due: Mon Nov.26
✓ Turned In	
Homework 1	10/10 (100%)
Art and Design	Assigned: Mon Nov.12 Due: Mon Nov.19
✓ Turned In	
Self Portrait	89/100 (89%)
Art and Design	Assigned: Wed Nov.07 Due: Wed Nov.14
✓ Turned In	
Ceramics	47/50 (94%)
Art and Design	Assigned: Thu Nov.01 Due: Wed Nov.07
✓ Turned In	
Quiz 2	/50
Precalculus	Assigned: Fri Sep.21 Due: Fri Sep.21
Homework 4	/20 (0%)
Precalculus	Assigned: Fri Aug.31 Due: Fri Sep.07
! Missing	
Communication Structure	19/20 (95%)
Communications 11	Assigned: Sun Sep.02 Due: Tue Sep.04

6:00

BRIANNA

COURSES WEEK ALERTS

JUL 31 - AUG 6

Monday, Aug 1

- Music Theory Exercise - Circle of Fifths**
Music Theory
MISSING

Tuesday, Aug 2

- 2.13 Linear Equations (Hmwk #12)**
8th Grade Math
LATE 76.0%

Wednesday, Aug 3

- 3.1 Square Roots (Hmwk #13)**
8th Grade Math
SUBMITTED 88.0%
- Biology Quiz #3 - Plant Cells**
Introduction to Biology
MISSING

11:22 AM 100%

Honors English 7-B

Jan 15 - Jan 21

SUNDAY, JANUARY 15

Nothing Due

MONDAY, JANUARY 16

Nothing Due

TUESDAY, JANUARY 17

- Analyzing "Jabberwocky"**
Honors English 7-B - Sunday - 1_Q3
Missing

WEDNESDAY, JANUARY 18

Nothing Due

THURSDAY, JANUARY 19

- poetry terms**
Honors English 7-B - Sunday - 1_Q3
Submitted: 100%
- "Spring Storm" analysis**
Honors English 7-B - Sunday - 1_Q3
Missing
- "Diving Board" analysis**
Honors English 7-B - Sunday - 1_Q3
Submitted: 88%

FRIDAY, JANUARY 20

- "Hope Is the Thing with Feathers"**
Honors English 7-B - Sunday - 1_Q3

SATURDAY, JANUARY 21

Nothing Due



Today



January 2017

Week

Month

Agenda

Scheduler



January 2017						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

- Account
- Dashboard
- Courses
- Calendar
- Inbox
- Help

SUN	MON	TUE	WED	THU	FRI	SAT	
1	2	<div data-bbox="531 454 705 499">[5.8] pg. 354 (23, 25, 35, 37)</div>	<div data-bbox="724 454 898 499">[5.8] pg. 354 (#33, 43)</div>	<div data-bbox="917 454 1091 514">[5.6-5.8] Review - Yellow [5.6-5.8] Review sheet</div> <div data-bbox="917 521 1091 556">HWQ [5.8]</div>	<div data-bbox="1110 454 1284 514">[5.6-5.8] Review - White full page [5.6-5.8] review sheet</div>	7	
8	9	10	11	12	13	14	
15	16	<div data-bbox="531 668 705 692">Genetic Technology</div> <div data-bbox="531 739 705 799">Get Ch. 5 test back, start [6.1] No Homework</div> <div data-bbox="531 846 705 892">Intro to Unit 5-- Westward Expansion-- Treaty of Paris Reading and Notes</div> <div data-bbox="531 911 705 949">Analyzing "Jabberwocky"</div>	<div data-bbox="724 668 898 728">CML test, [6.1] Graphing to solve systems</div> <div data-bbox="724 746 898 771">Genetic Technology</div> <div data-bbox="724 818 898 856">Treaty of Paris GIST Notes</div>	<div data-bbox="917 668 1091 714">[6.1] pg. 386 (#2-8, 28-29, 38)</div> <div data-bbox="917 746 1091 771">First 2 Presidents</div> <div data-bbox="917 818 1091 842">Genetic Technology</div> <div data-bbox="917 911 1091 949">"Diving Board" analysis</div> <div data-bbox="917 961 1091 999">"Spring Storm" analysis</div> <div data-bbox="917 1018 1091 1042">poetry-terms</div> <div data-bbox="917 1053 1091 1092">Staying Safe In The Kitchen</div>	<div data-bbox="1110 668 1284 692">[6.2]</div> <div data-bbox="1110 746 1284 771">Genetic Technology</div> <div data-bbox="1110 818 1284 842">Genetic Technology</div> <div data-bbox="1110 911 1284 949">The West in 1800 and T. Jefferson</div> <div data-bbox="1110 961 1284 999">"Hope Is the Thing with Feathers"</div>	20	21
22	<div data-bbox="357 1132 531 1156">[6.1-6.2] Worksheet</div>	<div data-bbox="550 1132 724 1156">[6.3]</div>	<div data-bbox="743 1132 917 1156">[6.3]</div>	26	27	28	

CALENDARS

- Algebra 1 (Accelerated)-B - Laughlin - 1_Q3
- GTWY: Snack Attack - Norell - 21_Q3
- Honors English 7-B - Sunday - 1_Q3
- Life Science-B - Orstad - 11_Q3
- Money Doesn't Grow On Trees - Colin - 2_Q3
- Physical Education 7 - Oleksa - 4_Q3

UNDATED

Calendar Feed

High Potential

Pearson 6th grade Center

6th Grade Accelerated Courses

- Accelerated Reading & LA
- Accelerated Math – Pre Algebra
- Twice Accelerated Math – Algebra
- Accelerated Science

85th percentile or higher for 2 years

Biggest challenges

- Lockers
- Advocating for self
- Organization with multiple classes
- Increased responsibility
- Greater independence

Summer Dates

- Open House
- Technology Information Nights
- iPad Roll Out



ACADEMIES
OF SHAKOPEE

SAMPLE SCHEDULES

9th Grade					
Semester 1			Semester 2		
	A	B		A	B
B1	English 9	Geometry	B1	English 9	Geometry
B2	Human Geography	Physics 9	B2	Human Geography	Physics 9
B3	Freshman Seminar	Intro to Sport Performance	B3	Human Body Systems (POS Elective)	Business Dynamics (Other Academy Elective)
B4	9th Grade Band (Fine Arts Elective)	Spanish 2 (Global Elective)	B4	9th Grade Band (Fine Arts Elective)	Spanish 2 (Global Elective)

10th Grade					
Semester 1			Semester 2		
	A	B		A	B
B1	English 10	Algebra 2	B1	English 10	Algebra 2
B2	Modern US History	Chemistry	B2	Modern US History	Chemistry
B3	Advanced Sport Performance	Global Health & Disease Prevention (Academy Elective)	B3	Health	Nutrition for the Human Body (Academy Elective)
B4	Symphonic Band (Fine Arts Elective)	Spanish 3 (Global Elective)	B4	Symphonic Band (Fine Arts Elective)	Spanish 3 (Global Elective)

11th Grade					
Semester 1			Semester 2		
	A	B		A	B
B1	English 11	Functions, Stats, and Trig	B1	English 11	Functions, Stats, and Trig
B2	Modern World History	Biology	B2	Modern World History	Biology
B3	Prin. of Biomedical Science (POS Elective)	Medical Terminology (Academy Elective)	B3	Prin. of Biomedical Science (POS Elective)	Human Relations (Other Academy Elective)
B4	Business Technology (Other Academy Elective)	Spanish 4 (Global Elective)	B4	Ceramics 1 (Fine Arts Elective)	Spanish 4 (Global Elective)

12th Grade					
Semester 1			Semester 2		
	A	B		A	B
B1	English 12	Personal Financial Management	B1	English 12	Sculpture 1 (Fine Arts Elective)
B2	US Political and Economic Systems	AP Statistics (Global Elective)	B2	Psychology	AP Statistics (Global Elective)
B3	Medical Simulation (POS Elective Capstone)	Great Leadership Opportunities (Other Academy Elective)	B3	Photography (Other Academy Elective)	CIS: Anatomy & Physiology (Academy Elective)
B4	Pharmacology (Academy Elective)	Medical Interventions (POS Elective Capstone)	B4	Integrative Medicine (Academy Elective)	Medical Interventions (POS Elective Capstone)

Draft - Arts & Communication Academy - Draft



Related Careers: Art Directors, Curator, Stage Manager, Museum and Exhibit Manager, Director, Performer (Musician, Actor), Music Directors and Composers, Audio and Video Technician, Sound Engineer, Producers and Directors, Editors, Writers and Authors, Public Relations and Fundraising Manager, News and Print Media, Journalist, Multimedia Artists and Animators, Interior Designers, Artist and Art Marketer, Graphic Designers

Course Title Key	 Existing Courses	 Potential Courses <small>(Subject to Change)</small>
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 6): Heroes Middle School Electives (Grades 7 & 8): Digital Art Draw It, Paint It, Print It Drop a Beat House of Style Digital Storytelling Sculpt It	Performance Production and Management	* Behind the Scenes: Production and Technical Design	Event Productions	Arts Administration
	Media Production and Recording	* Elements of Media Production	Music and Sound Recording Video Production	Media Studio
	Publishing and Online Media	* Writing for Media	Creative Publications and Journalism	Publishing Studio
	Creative Design	* Design Fundamentals	Digital Design 1 Fashion Merchandising and Design Interior Design Photography 1	Studio Market
	Additional Academy Elective Courses:	Rock Band Essentials Acting Stagecraft Digital Design 2		
	CAPS Program:	S	Digital Design	

*Indicates new courses beginning in the 2017-18 school year.
 Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Draft - Business & Entrepreneurship Courses - Draft



Related Careers: Accountant, Bookkeeper, Actuary, Insurance Underwriters, Loan Officer, Financial Planner, Tax Preparer, Venture Capitalist, Small Business Owner, Entrepreneur, Business Analysts, Office Manager, Supply Chain Manager, Hotel Management, Event Planner, Tour Operator, Food and Beverage Manager, Executive Chef, Sous Chef, Restaurant Owner, Market Research Analysts, Recruiters, Social Media Marketing Manager, Sale Representatives & Retail Managers, Fundraiser, Media Buyer

Course Title Key	 Existing Courses	 Potential Courses <small>(Subject to Change)</small>
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MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 7): Think Tank Middle School Electives (Grades 7 & 8): Innovation Lab Money Doesn't Grow on Trees Teen Chef	Accounting and Finance	Business Dynamics	Accounting 1 <i>Finance and Investments</i>	<i>Banking and Finance Management</i>
	Entrepreneurship and Business Management	Business Dynamics	*Management and Leadership	<i>Entrepreneurship</i>
	Hospitality and Restaurant Management	Business Dynamics Culinary Arts 1	<i>Hospitality Management</i> *Culinary Arts 2	<i>Event Management</i>
	Marketing and Sales	Business Dynamics	Marketing	<i>Marketing Strategies</i>
	Additional Academy Elective Courses:	Accounting 2 <i>Macroeconomics</i> International Business and Law *Business Technology		Baking and Pastry Culinary Arts 3 Sports and Entertainment Marketing E-Commerce and Social Media
CAPS Program:	Business Administration and Management			

*Indicates new courses beginning in the 2017-18 school year.
 Students in the Class of 2021 & Beyond will have to complete a 3 Course Program of Study

Questions??